

Waste Wise Short Films

Introduction:

Your completed film: will be a useful resource for you to proudly showcase your projects on your school website and at school assemblies for parents. It may also be displayed on the Waste Wise website!

Curriculum Links:

Learning Area	Outcome	Aspect
Technology and Enterprise	Systems Technological Processes	<ul style="list-style-type: none"> The use and development of systems Investigating Devising Producing Evaluating
English	<ul style="list-style-type: none"> Listening and speaking Viewing Writing 	<ul style="list-style-type: none"> Contextual understandings Conventions Processes and strategies Ecological sustainability Investigating Devising Producing
Society and Environment Technology and Enterprise	Active Citizenship Technology Process	<ul style="list-style-type: none"> Processes and strategies Ecological sustainability Investigating Devising Producing
Arts	Information Arts Ideas	<ul style="list-style-type: none"> The creation of information Creating original ideas Developing arts ideas

Activity one: Brainstorming your film

Upper primary/lower secondary

"Waste Wise film idea sprouter"

- Watch SBS film 'Every Day at School' as part of the SBS Change the world in 5 minutes project.
<http://programs.sbs.com.au/changetheworld/shortfilms/>
- Brainstorm which Waste Wise project to cover for the film competition
- What category to use (see the Waste Wise short film competition explanation)
- What format or combination of formats/genre: animation/comedy/drama etc.
- Students prepare several skits in groups around the topic then choose the best one or merge them together. Alternatively students can map out their skit as a storyboard.

Lower primary

- Choose the Waste Wise activity that the students are involved in, or appreciate the most
- Brainstorm the sequence/steps for this activity
- Brainstorm the format: do they want to include singing, dance? What kind of costumes do they want to have?
- Storyboard/cartoon strip: students draw the sequence of events. (See activity 2 for storyboard example)

Activity two: Planning your film

Plan the scenes: Create a storyboard

- Choose the best camera angle according to what you want the audience to feel and see. See the list of lesson plans and film information sites below.
- Insert any text or images as separate slide frames or consider using hand made signs (using reuse items/recycled materials) that are filmed.
- Insert the script and slot it in with the storyboard
- Plan audio/ sound effects to match the scenes

Storyboard example:

Group:	Date:
	Type of Shot:
	Description:
	Dialogue:
	Sounds:
	Type of Shot:
	Description:
	Dialogue:
	Sounds:

Creative Ideas:

- A David Attenborough-style documentary with a voice-over or narrator.
- A day in the life of a school worm/compost microbe/piece of paper.
- School Composting 101.
- School Wormfarming 101.
- Quiz show on how to make compost etc.
- Batman and Robin style real action movie, how the school overcame the Waste, "Kepow, Kezam!".

Activity three: Create costumes, props and background using recycled materials

Produce any costumes, props and background using recycled materials; see Waste Wise costumes & Waste Wise Instruments resources sheets below.

Activity four: Filming and editing

- Involve the students by assigning roles, directors, lighting, actors and actresses etc.
- Use the schools media department to edit, or break it down to be edited as a group.
- See the information links below: film making resources, script writing, storyboards, basic camera shots and shooting a film.

For activity one and for inspiration:

Watch the short film 'Everyday at School'. Access the project website via
<http://programs.sbs.com.au/changetheworld/shortfilms/>

For lessons and tips:

- These lesson plans and student resources focus on creating a film storyboard suitable for middle-upper primary:
<http://www.thirteen.org/edonline/lessons/storyboarding/index.html>
- Lesson ideas, activities and plans to support film making, including an excellent storyboard outline: What's in a Video <http://english.unitecology.ac.nz/resources/units/video/home.html>
- MyTube: Changing the World With Video Public Service Announcements:
http://www.readwritethink.org/lessons/lesson_view.asp?id=1069
- Audio Visual lesson plan: <http://www.evc.org/files/pdf/AVScavengerHunt.pdf>
- The Media Machine, Screen Australia Digital learning. (Suitable for secondary level):
<http://dl.screenaustralia.gov.au/module/1201/>
- A great site full of resources and links for a huge range of topics including film:
<http://www.primaryschool.com.au/>

More information and tools

For fun and interest:

- Fun movie maker practice: <http://www.dfilm.com/live/home.html>
- Adbusters site: <http://adbusters.org/home/>
- Excellent primary film resource <http://www.filmstreet.co.uk/default.aspa>

Film making resources:

- <http://www.exposure.co.uk/eejit/index.html>
- http://www.film-foundation.org/common/11004/info_request.cfm?clientID=11004
- Windows Movie Maker two Online Tutorials. Online tutorials covering all the basic aspects of using the software in easy to follow online video: www.ischool.utexas.edu/technology/tutorials/graphics/moviemaker2/index.html
- www.atomiclearning.com/moviemaker2
- Using Windows Moviemaker: http://www.readwritethink.org/lessons/lesson_view.asp?id=1069
- The Challenge 2000 Multimedia Project Video Guide. Hints, tips and lists of useful information on producing videos:
<http://pbimm.k12.ca.us/TechHelp/VideoHelp/VideoGuide.html>
- Making movies: Let's Make Movies: <http://fcit.usf.edu/lmm/industry.html>

Script writing:

- www.afc.gov.au/faqs/greatidea/layout/faq_89.aspx
- Writing a script for a short film as well as other film making tips:
<http://www.bbc.co.uk/dna/filmnetwork/filmmakersguidewriting>

Story boards:

- What's in a Video: Storyboard <http://english.unitecology.ac.nz/resources/units/video/storyboard.html>

Basic Camera Shot Composition:

- www.atomiclearning.com/freeshots.shtml
- www.mediacollege.com/video/shots
- Background information on movie making: http://www.actf.com.au/learning_centre/title_pages/lia_tp.php
- <http://www.screenaustralia.gov.au/learning/>
- Tools and Utilities for Filmmakers: <http://www.dependentfilms.net/files.html>

Shooting a film:

- Tips on shooting sequences: <http://www.urbanfox.tv/creative/sequences.html>
- Some hints and tips for improving your shooting: Home Video Hints: Camera Moves by Jim Stinson
www.videomaker.com/scripts/article_print.cfm?id=9018

Recycled Fashion Ideas

Introduction:

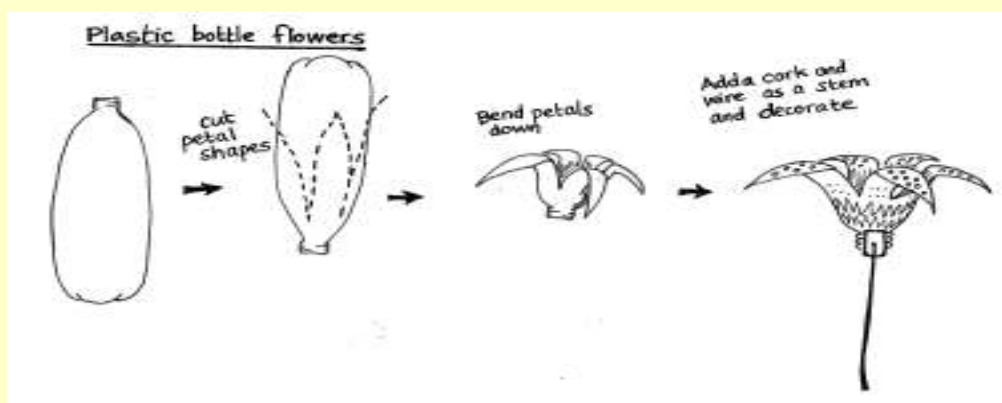
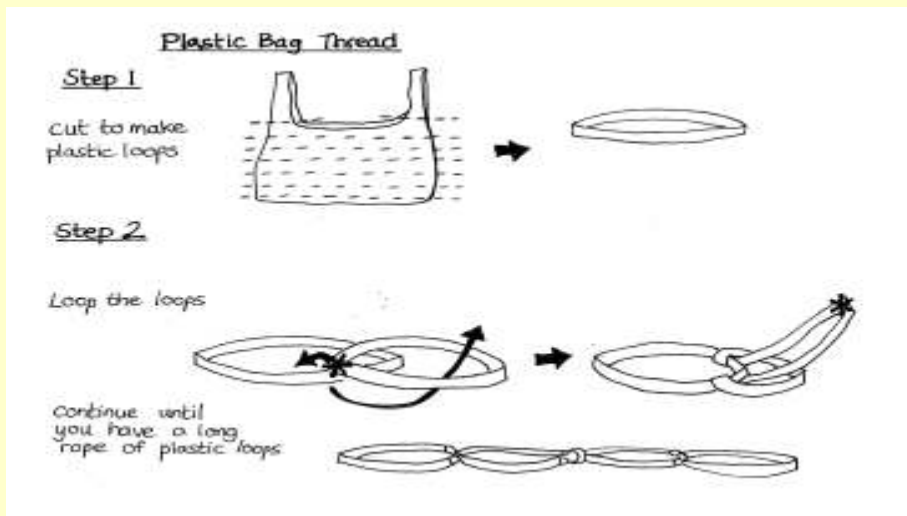
Traditionally some indigenous cultures used every part of the animals they caught, with no waste. They made their clothes, shoes and equipment from the bones and skin left over from the hunt. Imagine if we had to make our own clothes out of our food packaging and leftovers! Some designers do explore ways to reuse and recycle these materials, for example polar fleece jackets, caps and underwear can be made from PET plastic bottles!

Activities:

- Students create costumes back drops and signs for the Waste Wise short film competition.
- Students create their own back drop, costumes and/or masks for the play.
- students design and create their own recycled fashions, then show them off in a fashion parade.

Costume Ideas:

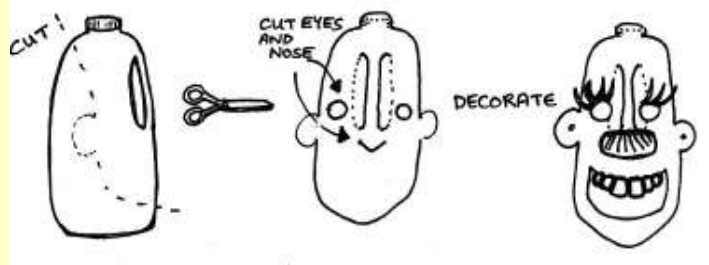
- **Use old stockings** to provide a base for costumes to be developed with recycled materials.
- **Crochet hats and bags using recycled plastic bag 'thread'**. To make the thread, cut the plastic bags horizontally into strips to form loops and join each of these together until you have a long rope.
- **Make and decorate plastic bottle flowers** to adorn your hat.
- **A chip packet puffy jacket or skirt**. Collect and clean old chip packets. Stuff them with old newspaper or old cushion filling and sew them together. Idea Source: The Costume Manifesto by Tara Maginnis, PH.D Copyright 1996-2008: Tara Maginnis, The Costume Manifesto: Deep Theory Ideas for Show Concepts[Online] 25/06/08 URL <http://www.costumes.org/advice/1pages/THEORY.HTM#NATIVE%20AMERICAN>



Masks

1. Masks that cover the face:

- **A plastic milk bottle mask:** cut the milk bottle vertically in half, leaving the spout and the handle in the centre. This can be used as a nose. Cut breathing holes for the nose and holes for the eyes. Glue scraps of paper, material and other recycled objects on to the face to create the style you want. Attach string to each side to fasten the mask around the head.

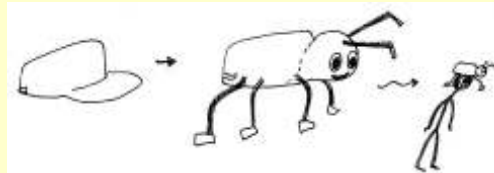


- **A cardboard/poster board face mask.** Students can cut out the shape that they need, and decorate it with recycled scraps.

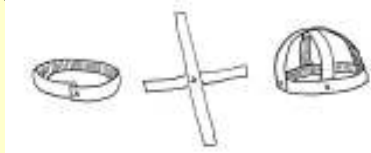


2. Headdress masks*:

- **Use an old baseball cap as a frame.** Mould the basic animal shape that you require using wire mesh, then use material or paper scraps and papier-mâché glue to cover it. Decorate it with recycled objects and paint.



- **Build a cardboard head frame or box.** Staple cardboard strips together to form a ring around the forehead, staple more strips over the crown of the head to form a headdress frame. Alternatively create a box. Now build up the 3D animal shape you need with cardboard pieces. Cover the frame with papier-mâché or material strips and decorate.



- **Easy animal shape headdresses.** Cut out duplicate shapes of a fish or bird, big enough to cover the top of a child's head. Staple the top, front and back sides of the two shapes, leaving the bottom open to fit over the child's head. Attach string to tie the headdress under the chin.



*Adapted from: Heartland All Species Project, Mask Making, [Online] 1998-2008 Accessed 25/06/08, URL <http://www.allspecies.org/edu/maskmaking.htm>